

SC Annual School Report Card Summary

Richland One Middle College

Richland 1

Grades: 11-12 Enrollment: 90

Principal: Audrey L. Breland Superintendent: Dr. Percy Mack Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	N/A	N/A	TBD	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	15	4	0

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%); SECOND YEAR STUDENTS

	Our High School		High Schools wi Students Like Ou	
	2007	2008	2007	2008
Passed 2 subtests (%)	0%	0%	74.6%	76.0%
Passed 1 subtest (%)	0%	0%	14.9%	12.8%
Passed no subtests (%)	0%	0%	11.3%	11.2%

HSAP PASSAGE RATE (%) BY SPRING 2008

Our High School	High Schools with Students Like Ours	
100.0%	92.2%	

ON-TIME GRADUATION RATE					
Our High School High Schools with Studer Like Ours					
Number of students	39	192			
Number of Diplomas	29	144			
Rate (%)	74.4%	76.1%			

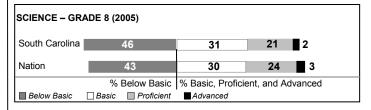
END OF COURSE TESTS - 2008						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	0%	66.3%				
English 1	100.0%	56.5%				
Physical Science	0%	43.8%				
All Tests	50.0%	54.9%				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
	%	Below Basic	% Basic, Proficient,	and Advanced	d	
■ Below Basic □ Basic □ Proficient ■ Advanced						

MATH – GRADE 8 (2007)							
South Carolina	29	39	24	7			
Nation	30	39	24	7			
	% Below Basic	% Basic, Proficier	nt, and Advar	nced			
■ Below Basic □ Basic □ Proficient ■ Advanced							



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Richland One Middle College [Richland 1] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=90)				
Retention rate	2.3%	Down from 3.3%	6.3%	6.1%
Attendance rate	94.1%	Down from 99.4%	94.3%	95.0%
Eligible for gifted and talented	0.0%	N/A	8.4%	8.3%
With disabilities other than speech	0.0%	Down from 4.3%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.1%	1.6%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	9.4%	11.4%
Successful on AP/IB exams	N/A	N/A	37.6%	54.3%
Eligible for LIFE Scholarship	27.9%	Down from 30.0%	30.0%	30.5%
Annual dropout rate	0.0%	Down from 0.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.2%	3.1%
Enrollment in career/technology courses	17	Down from 34	521	559
Career/technology students attaining technical skills	82.4%	Down from 94.1%	79.7%	79.6%
Teachers (n=7)				
Teachers with advanced degrees	80.0%	Up from 77.8%	55.9%	57.4%
Continuing contract teachers	20.0%	Down from 55.6%	69.0%	69.6%
Teachers with emergency or provisional certificates	33.3%	Up from 14.3%	11.1%	8.7%
Teachers returning from previous year	58.3%	N/A	85.1%	85.0%
Teacher attendance rate	95.6%	Up from 90.5%	94.9%	95.4%
Average teacher salary	N/A	N/A	\$46,285	\$46,061
Classes not taught by highly qualified teachers	5.0%	Up from 0.0%	6.0%	4.3%
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 11.9 to 1	25.8 to 1	25.4 to 1
Prime instructional time	90.0%	Up from 88.9%	88.0%	89.1%
Dollars spent per pupil*	\$10,303	Up 1.4%	\$7,383	\$7,279
Percent of expenditures for teacher salaries*	64.5%	Up from 51.0%	56.6%	55.3%
Percent of expenditures for instruction*	70.5%	Up from 55.5%	61.6%	60.8%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	N/A		87.0%	90.5%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	0	2
Percent satisfied with learning environment	83.3%	FORMS	I/S
Percent satisfied with social and physical environment	100.0%	LOST IN	I/S
Percent satisfied with school-home relations	66.7%	SHIPMENT	I/S

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Richland One Middle College (ROMC) at Midlands Technical College (MTC) is a public school of choice for eleventh and twelfth graders. ROMC is a unique educational model for South Carolina charter schools as well as other public schools because its creation marked the first time that a local district and a community college in SC have cooperatively formed a planning committee and jointly committed their support and worked collaboratively to foster the growth of a middle college.

Prior to the inception of the middle college, only one option existed to serve students in Richland District One outside a traditional high school setting. Therefore, a significant number of students were not being reached. ROMC, a school of choice, helps address this factor by offering: an integrated project-based curriculum that uses current technology and a variety of focused instructional strategies linked to the Middle College concept to meet or exceed statewide standards; a comprehensive system of guidance and career development using research based practices and techniques appropriate for each student; and character education, leadership development, and the generic skill set demanded by employers as critical success factors to prepare for successful transition to post-secondary lifelong learning.

ROMC was decorated with the 2007 Innovator of the Year Award for workforce development by the Southern Growth Policies Board, awarded the South Carolina State Department of Education's 2008 Charter School Dissemination as well as the City of Columbia's Empowerment Zone Grants. Additionally, ROMC achieved its 3 annual goals: enrollment of 150 students plus a waiting list for next year, \$150K raised in our first capital campaign, and 150 business and community partners.

Other exemplary features of the 2007-2008 school year include Individual Graduation Plan (IGP) Teams assigned to work with each student until graduation; development and public presentation of student projects and portfolios at our first annual Fall Expo and the fourth annual Academic and Career Excellence Banquet and Exhibition; Senior Capstone Projects; "Technical Scholar" year-round paid internships and career mentorships; "Early Start" dual enrollment program at MTC; 90 annual hours of mandatory community service learning per student and 4 school-wide days of service; 27 student success seminars; 9 "clusterbased" workplace field studies; 6 college tours; 3 schoolwide days of job shadowing; a rigorous A, B, C, I, NC grading scale; extensive systems of Extra Help/Extra Time to support academic achievement - extended core class times, Early Bird seminars, exam cram study sessions, and 2 special weeks in the fall and spring devoted to Extra Help/Extra Time; a highly acclaimed Advisor/Advisee program; and weekly Corporate Image Days.

Audrey L. Breland, M. Ed., Dean

Regina Brown of Palmetto Health ROMC Foundation/SIC Chairperson

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